

# Be A Peace of the Puzzle

We at Child's Play believe that every student across our nation and all over the world has the power to spread peace, through their **thoughts, words and actions.**

But how can I do that, you may ask? Well don't worry, we're here to help! The following pages will help you start to think and write about ways you can help inspire peace within your own community.

As you write and think about peace, consider the words of this poem:

## The Way to Peace

The Way to Peace takes **Trust**

The Way to Peace takes **Care**

The Way to Peace takes **Respect**

The Way to Peace is **Fair**

Peace takes **Responsibility**

And **Citizenship** helps too

The Way to Peace takes **Character**

From **Me and You!**

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## Peace starts with You!



**THINK.WRITE.ACT.**  
**PEACE**

Child's Play Touring Theatre's Non-Violence Initiative

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## Be a Peace of the Puzzle: Peace Problems

**Now it's time to turn your ideas into a story!**

**Keep in mind** that this story can be fiction - it can be made up. When writing you can make up an exciting story about how you solved the problem in your community and how it was wildly successful!

**The following questions will help guide you in your story-writing process!**  
**Keep in mind, your story can be true, or it can be made up!**

1. In your story, what made your main character (this character can be you, or a made up character) realize there was a problem in his/her community? Was it something he/she experienced? Was it something he/she saw on the news? Was it something their friends told them about?
2. How did your main character come up with the idea for their non-violent solution to the problem? Did they work with others or by themselves?
3. Did his/her way of fixing the problem work on the first try, or did it take several tries to fix?
4. How did your main character's solution change their life and/or the lives of people around them? How did people's lives get better?

**Now that you've thought about your answers to all of these questions, use the back of this paper, or a separate paper, to write the whole story!**



## Be a Peace of the Puzzle: Poems for Peace

A big part of creating a community that builds and encourages peace is realizing that each and every person is unique and special in their own way, and that each and every person is important to the community.

**The following prompt will help you create a poem, a song, or even a rap that celebrates a person who means a lot to you!**

1. With your class, in a group, or by yourself, make a list of people who are important to you! These people could be teachers, parents, friends, family members, or people in your community who you find really awesome!

2. Pick one of the people from the above list, and write their name here:

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3. What are the things this person does that make you happy?

4. When you spend time with them, how does this person make you feel?





## Be a Peace of the Puzzle: Poems for Peace

8. Now that you have written some wonderful things about this person, turn those ideas into a poem, a song, or a rap! Use the space below to write a poem, song, or rap about why you think this person is amazing, and why they mean so much to you! If you need more space, feel free to use the back of this paper!

Title: \_\_\_\_\_

When you are finished, share this poem, song, or rap with the person you wrote it about!

If you choose do this activity with your class, try picking a different person in the class each week, until everyone in the class has a poem, song, or rap about how awesome they are!

### Looking for more ways to share kind words?

Start a compliment writing campaign in your classroom, at your school, or in your community! Create a compliment box, and encourage people to write compliments to each other, then drop them into the box. Then at the end of the week hand them out!

If you're doing it in your class, encourage everyone in the class to write something about each person in the class!



## Be a Piece of the Puzzle: Find YOUR Piece

Building a peaceful community is like putting together a puzzle, you must have all the pieces of peace in order for the community to work!

Those pieces of peace are:

Trust

Caring

Respect

Fairness

Responsibility

Citizenship

**The following prompt will help you think of ways you can help encourage each of these pieces of peace in your own community!**

1. On the next page of this packet, you will find a puzzle. This is a peace puzzle! Each puzzle piece represents one of the words above.
2. Put together the peace puzzle!
3. For each piece, fill in something that you can do to help encourage each of these qualities in your own life and community. The thing you do can be larger or small.

**For example:** If you were filling in the trust piece of the puzzle...

How can you encourage Trust in your community?

**Small Action:** By being honest with my parents

**Large Action:** By creating an honor code for my school

Try filling in all of the pieces, and see how **YOU** can put together a community of Peace!

Trust

Small Action:

Large Action:

Caring

Small Action:

Large Action:

Respect

Small Action:

Large Action:

Fairness

Small Action:

Large Action:

Responsibility

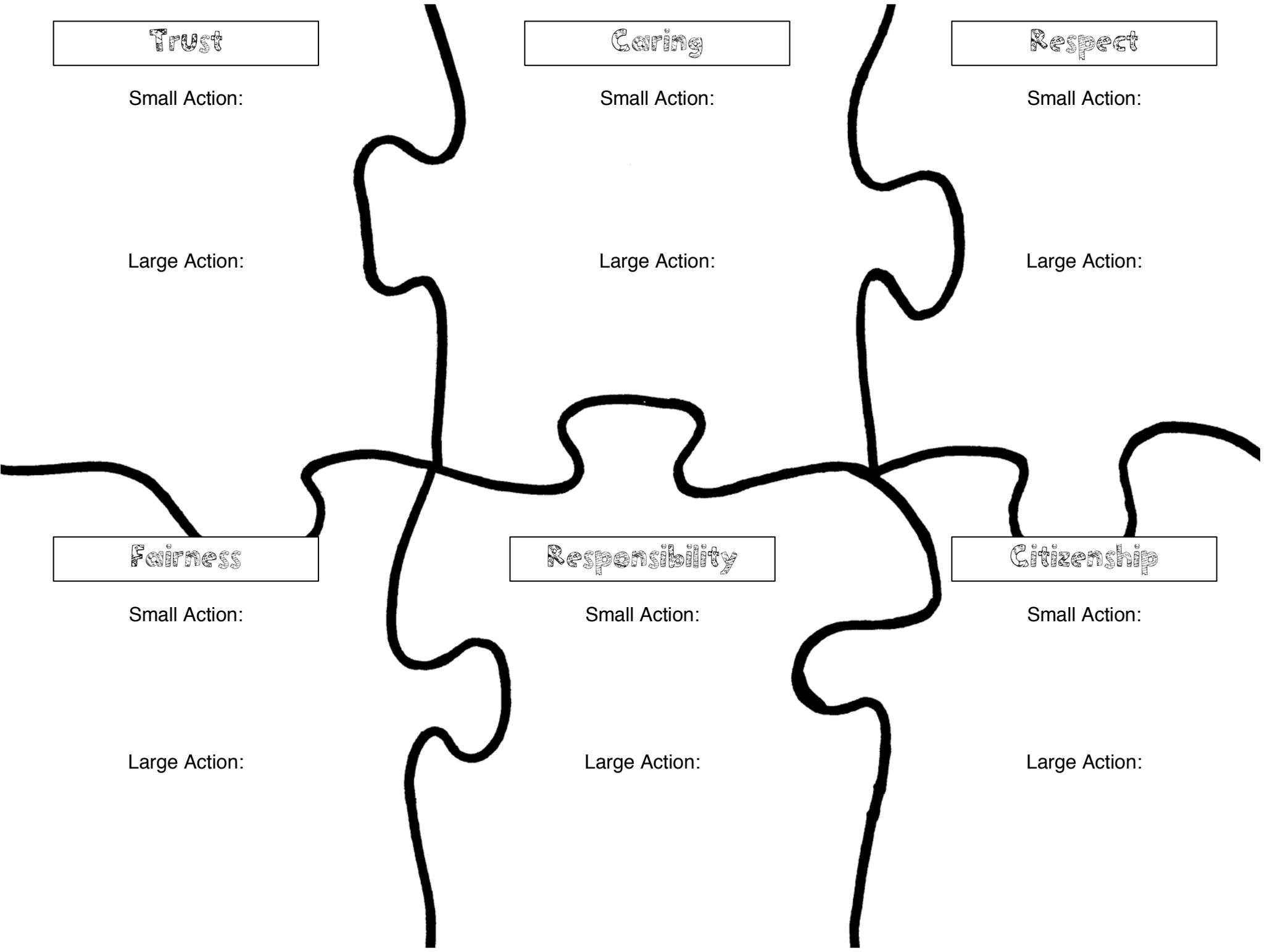
Small Action:

Large Action:

Citizenship

Small Action:

Large Action:





## Be a Piece of the Puzzle: Find YOUR Piece

Now, we bet that some of the things you filled in on that puzzle are really HUGE and AWESOME projects, and you may be thinking, “How am I going to do this all by myself?” Well don’t worry, we have a solution.

### Class Activity

You see, we here at Child’s Play believe that everyone has unique talents that they can use to better their community! And when you get a group of people that are all good at different things, and those people work together on a project, all of a sudden, the project seems a lot easier!

**The following prompt will help you and your class find ways that you can use your combined talents help build a community of peace!**

1. As a class, pick a project you would like to do!
2. Brainstorm a list of things you will need to do in order to make the project a success! This is called creating an **Action Plan!**
3. Now, think about the talents of all of the people in your class. How can everyone use their talents to make this project a success?

#### **For Example:**

- Some people might be good at drawing, and could make flyers telling people about your project
- Some people may be good at writing, and could write an article about your project to put in the school paper or newsletter
- Some people may be good at public speaking, and can tell others about your project
- And much much more!

**Now put your plan into action, and write us a story about your peace project!**

**Remember, Peace starts with YOU!**